Positive Professional Relaticuships

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Sexual Assault
Prevention &
Education Center

Journey

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Voluntary Action 95 & Rey Indicator Sexuali Assault Research and **Education Center**

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- -they believe the period of the theoretic do they take the necessary action w/o being instructed

Healthy Leadership Practices



University of Kansas



REFLECTION

Sexual Assault Prevention and

INTENTIONAL

You be awkward

Consistent: do what you say/say what you do

Be visible

COMMUNICATE

ducation Center Help me to

Open ended

questions

Follow up

Set individual expectations

Not a competition

Advocate

Boundaries

Collaboration

Counsel and Consequence

University of Kansas Sexual Assault Prevention and

Address actual gap in___ Thank the staff for performance **NOT** a **a**p in their desired

- Describe the history of the problem
- Describe what the staff has agreed to do that they have not done

address the

Regular performance reviews

Consistent & Fair

Private

the staff against the problem not against each other)

- Documented & Progressive
- Follow-up

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Choosing to risk making something you value vulnerable to another person's actions **University of Kansas**

Sexual Assault Prevention and

CARE

The assessment
of our a end of the other person's & your own interest in mind when you make decisions

Education Center

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that you are honest & act with integrity

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The new Love Language?
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CARE

The assessment of our all eller other person's & your own interest in mind when you make decisions

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that you are honest that you runnit the Unit you have to do what

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workers

Healthy Relationship Practices



University of Kansas



REFLECTION

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INTENTIONAL

You be awkward

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Consistent:
do what you say/say
what you do

Be visible

COMMUNICATE CUSTOMIZE CARE Education Center

Help me to lication

Open ended questions

Follow up

What do they want

Set expectations

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Pota competition

Advocate

Boundaries

Collaboration

Relationship Conflict Resolution

University of Kansas Sexual Assault Prevention and

Address actual gap in Thank your partner for performance **NOT** a in their desired

- Describe the history of the problem
- Describe what your partner has agreed to do that they have not done

needed address the gaps

Regular relationship health reviews

Consistent & Fair

Private

& your partner against the problem not against each other)

Follow-up

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workers

THANK YOU

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