

Read the University of Kansas Sexual Assault Prevention and Education Center No Duplication Without Permission Room sapec.ku.edu

A CONVERSATION ABOUT ENVIRONMENTAL
& SITUATIONAL PREVENTION

LEARNING OBJECTIVES

- Discuss the needs your chapter meets for members and guests and acknowledge the power in play as hosts

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understand the ways rape culture presents unique challenges to fraternity members
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- Develop a plan for safer social events using Violence Prevention through Environmental Design (VPTED) and Environmental and Situational Prevention (ESP)

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Read the
Room

COMMUNITY AGREEMENTS

What is shared here stays here. What is learned

here leaves here

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Lean into the uncomfortable rather than wish

away

Everyone is a reader, everyone is a learner

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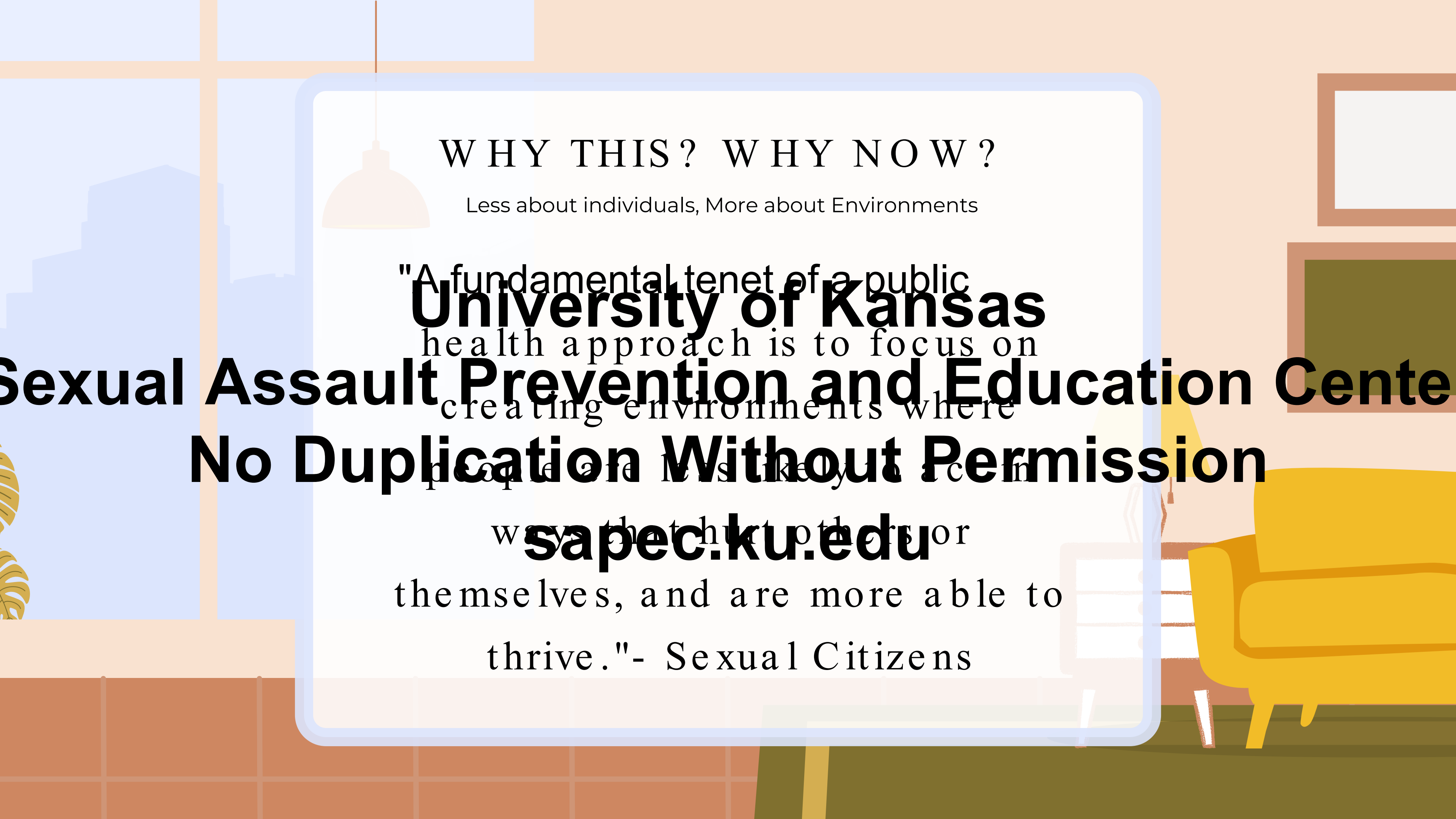
Invite yourself to be in the room rather than

outside of the window

Self Care

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WHY THIS? WHY NOW?

Less about individuals, More about Environments

"A fundamental tenet of a public health approach is to focus on

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ways that hurt others or
themselves, and are more able to
thrive."- Sexual Citizens

WHAT IS VPTED?

Based on concepts from Crime Prevention

through Environmental Design (CPTED),

Violence Prevention through Environmental

Design (VPTED) is an approach to violence

prevention that uses architectural design and

the management of built and natural

environments. VPTED strategies focus on

reducing victimization, deterring offender

behavior, and creating a commitment to anti-

violence among the space's inhabitants.

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S A F E T Y C O N S I D E R A T I O N S

Lighting

Noise

Crowd Density

Vision/Sight Lines

Drunkenness

Security

Wayfinding

Access Points

Isolation Points

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If certain needs are missing, the structure is no longer solid. How can the house act as the 12th Man?

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R oom

WE LOVE CRITICISM

Accountability and Community Safety must include
being critical of the things that we love

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What keeps us from self
examination:
Anger
Politics
Personal attacks
Too many opinions
Never happens
Fear nothing will change

BLAMELESS RETROSPECTIVE

“Regardless of what we discover, we
understand and truly believe that
everyone did the best job they could,
given what they knew at the time,
their skills and abilities, the
resources available, and the
situation at hand.”

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TRUST

Choosing to risk making something you
value vulnerable to another person's

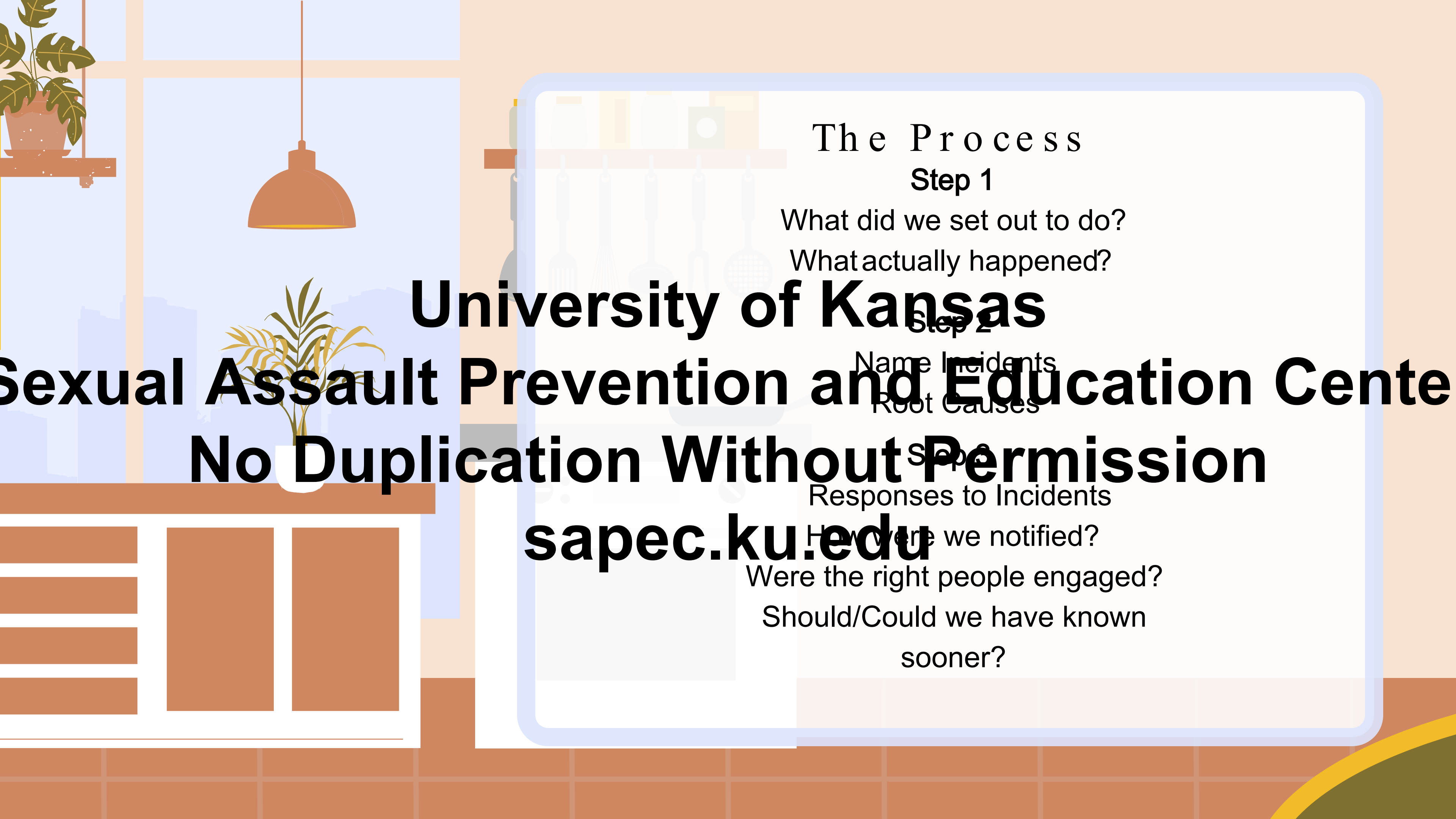
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The Process

Step 1

What did we set out to do?

What actually happened?

Step 2

Name Incidents

Root Causes

Step 3

Responses to Incidents

How were we notified?

Were the right people engaged?

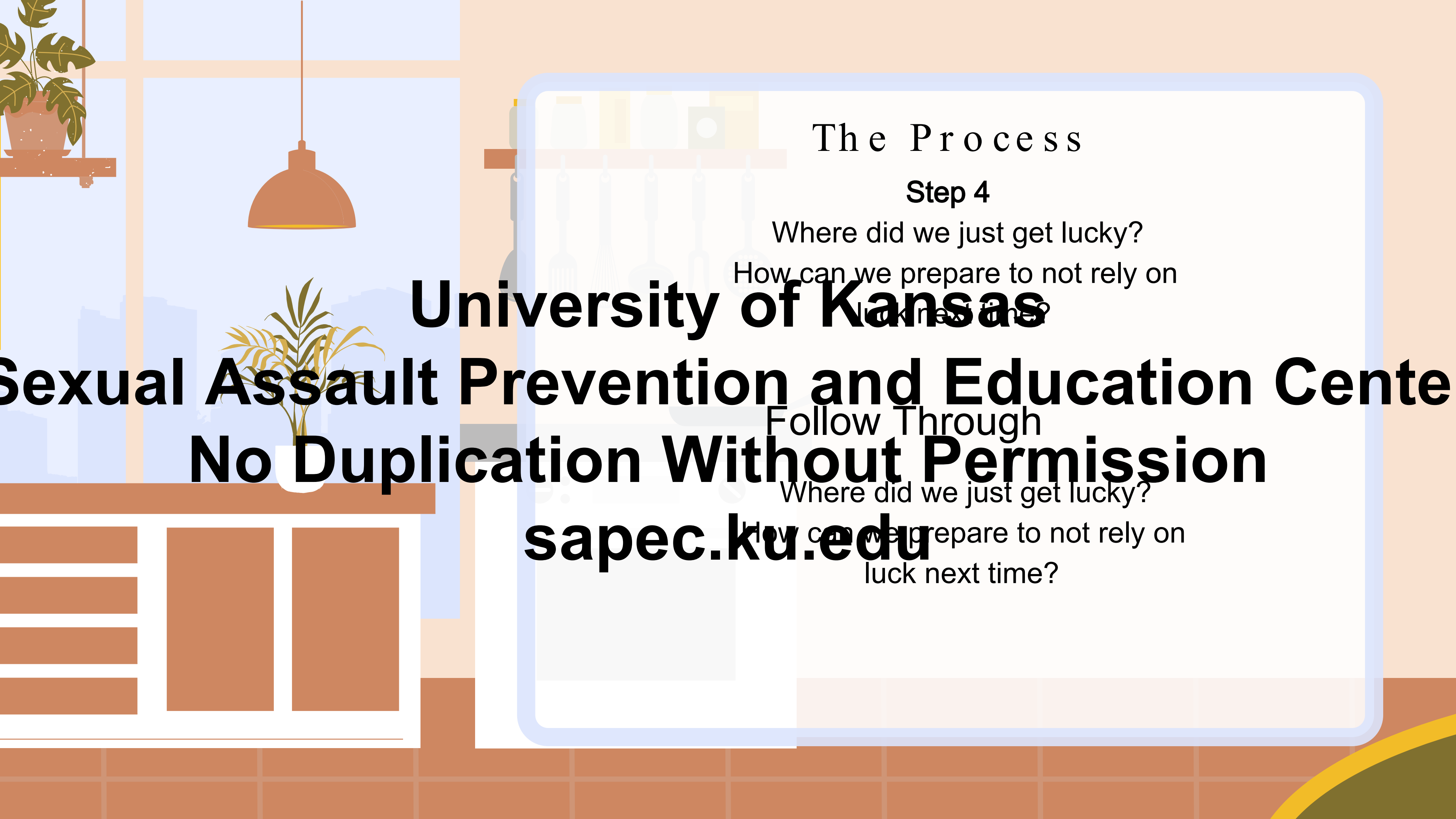
Should/Could we have known
sooner?

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The Process

Step 4

Where did we just get lucky?

How can we prepare to not rely on

luck next time?

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Follow Through

Where did we just get lucky?

How can we prepare to not rely on

luck next time?

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CONTINUE TO CONSIDER

CHANGING ENVIRONMENTS

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Where else does this show up?

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What else should we consider in

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What approaches will we need to
make to better meet the safety
needs of members and guests?

THE _____ WAY

Moving forward, we can imagine how

we want people to perceive and

experience us.

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This includes our standard of

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violence prevention through
environmental design

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What do we want to pledge in honor

of the safety of ourselves and

others?

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